


LANGUAGE SCHOOL APPLICATION FORM www.gibraltarcollge.org
SECTION 1: PUPIL DETAILS

Surname:	<input type="text"/>	Date of Birth:	<input type="text"/>	Recent Photo 
First Name(s):	<input type="text"/>	Gender:	<input type="text" value="Male/ Female"/>	
Address:	<input type="text"/> <input type="text"/> <input type="text"/>			
Nationality:	<input type="text"/>	Present Daytime School:	<input type="text"/>	
If child has been known by another name please enter it here:		Parent E-Mail:	<input type="text"/> <input type="text"/>	

SECTION 2: PARENT/ CARER'S MAIN CONTACT DETAILS: ADDRESS WHERE CHILD USUALLY LIVES

A local landline telephone number is mandatory

Student Home:	<input type="text"/>	Main Contact Number:	<input type="text"/>
	Full name:	Relationship:	Mobile no:
Contact 1:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Contact 2:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Contact 1 email if different to section 1, if not Contact 2 email:			<input type="text"/>
Full name of legal guardian	<input type="text"/>		

SECTION 3: OTHER DETAILS I.E. LEARNING DIFFICULTIES/DISABILITIES

A) Does your child have any identified learning difficulties? E.g. autism, dyslexia, ADHD... Yes No

B) Does your child have any diagnosed medical condition? E.g. asthma, diabetes, allergies... Yes No

If you have ticked 'YES' to any of the above questions, please provide evidence (e.g. medical report) and give details:

For Office use only:

Class(es): <input type="text"/>	Date application received: <input type="text"/>
Comments: <input type="text"/>	Database information entered by: <input type="text"/>
Signed: <input type="text"/>	<input type="text"/>

Language Course Selection

10 Week Courses - 1 Day Per Week

Levels	Age	Day & Time	Fee	Tick Option	Teacher (for office use)
Spanish Beginners 1	6 to 8	Tues: 4pm - 5pm	£80		
	6 to 8	Thurs: 4pm - 5pm	£80		
Spanish Beginners 1	9 to 12	Tues: 4pm - 5pm	£80		
	9 to 12	Thurs: 4pm - 5pm	£80		
Spanish Beginners 2	6 to 8	Tues: 4pm - 5pm	£80		
	6 to 8	Thurs: 4pm - 5pm	£80		
Spanish Beginners 2	9 to 12	Thurs: 4pm - 5pm	£80		
Spanish Intermediate 1	6 to 8	Tues: 4pm - 5pm	£80		
	6 to 8	Thurs: 4pm - 5pm	£80		
Spanish Intermediate 1	9 to 12	Tues: 4pm - 5pm	£80		
	9 to 12	Thurs: 4pm - 5pm	£80		
Spanish Intermediate 2	9 to 12	Thurs: 4pm - 5pm	£80		
Spanish Beginners 1	12 to 14	Wed: 4pm - 5pm	£80		
	14 to 16	Wed: 4pm - 5pm	£80		
Italian Beginners 1	6 to 8	Tues: 4pm - 5pm	£80		
Italian Beginners 1	9 to 12	Tues: 4pm - 5pm	£80		
Italian Intermediate 1	6 to 8	Thurs: 4pm - 5pm	£80		
Italian Intermediate 1	9 to 12	Thurs: 4pm - 5pm	£80		
Italian Beginners 1	12 to 14	Wed: 4pm - 5pm	£80		
	14 to 16	Wed: 4pm - 5pm	£80		
French Beginners 1	6 to 8	Tues: 4pm - 5pm	£80		
French Beginners 1	9 to 12	Tues: 4pm - 5pm	£80		
French Beginners 2	6 to 10	Tues: 4pm - 5pm	£80		
French Intermediate 1	6 to 8	Thurs: 4pm - 5pm	£80		
French Intermediate 1	9 to 12	Thurs: 4pm - 5pm	£80		
French Beginners 1	12 to 14	Wed: 4pm - 5pm	£80		
	14 to 16	Wed: 4pm - 5pm	£80		

EXPLANATORY NOTES

Section 1 - Pupil Details

- Pupil's name - the names by which the child is legally known.
- Gender - many names are unisex and we need to be able to record male or female on our database.

Section 2 - Address where child usually lives

Please give the home address for the child. The home address is considered to be the address at which the child resides on a permanent basis or is 'ordinarily resident'. This is generally the address of the parent/carer. In some cases, children may be 'ordinarily resident' for the majority of the school week, including overnight, with another relative or carer such as a grandparent. where this is the case, the application may be processed on the basis of this address.

Arrangements where parents can reasonably leave and collect children from another relative or carer on a daily will be regarded as normal childcare arrangements and the child will not be deemed to be 'ordinarily resident' with that person.

Section 3 - Other Details

- Special Educational Needs - please tell us if your child has a statement of special educational needs.

Course Options:

Spanish 1/ French 1/ Italian 1

Course for children with very little or no knowledge of language. At this stage children will have little knowledge of the language and know only a few words and phrases e.g. hello and goodbye. Children will be taught to ask and answer questions using correct pronunciation and grammar. Children will also be expected to work in groups and communicate in the foreign language looking at life in another culture.

Spanish 2/ French 2/ Italian 2

Course for children with an intermediate knowledge of the language. At this stage, children will be taught to listen attentively to spoken language and show understanding by joining in and responding. Children will also explore the patterns and sounds of language through songs and rhymes and link spelling, sound and meaning to words. At this stage, students will also engage in some reading to show understanding of words and phrases.

Spanish 3/ French 3/ Italian 3

Course for children with an advanced knowledge of the language. At this stage, children will identify and use tenses or other structures which convey the present, past and future. Children will also be expected to listen to a variety of forms of spoken language and obtain information and respond appropriately.

Beginners 2/ Intermediate 2 Programmes are only available for students who have already completed the Beginners 1 course.

Spanish 3/ French 3/ Italian 3

Children preparing for their GCSE level exam will be able to:

- | | |
|---|---|
| - Give and seek information about yourself and others | - Describe your family and domestic routine |
| - Talk about your school/education/future plans | - Understand main aspects of Spanish culture |
| - Talk about holidays and holiday accommodation | - Talk about environmental issues |
| - Express state of health/describe illness | - Read short articles/ reviews in Spanish press |
| - Describe your home | - Express likes and dislikes |

DATA PROTECTION

In order for the College to carry out its function as an educational establishment it requires to process the information, for example, informing parents/guardians of progress.

I confirm that I have read the explanatory information for the completion of this form. I also confirm that the information I have given on this form is both accurate and up-to-date.

Signature of Parent/Legal Guardian:

Date: _____

Please also write your name in block letters: _____

For further information please contact the Coordinator for Continuing Education and Professional Courses on 20071048 or dbenrimoj@gibc.edu.gi